

GOC Education Council - 2010 Green Schools Program Scorecard

The Green Omaha Coalition's Green Schools Program strongly encourages the participation of students in the planning and implementation of activities, and incorporating green concepts into the learning environment

School Information

Name: _____
 District: _____
 Address: _____

Contact Information

Name: _____
 Phone Number: _____
 E-Mail Address: _____
 Signature: _____

Recognition Levels

(58 points possible)

Three Leaf Green School	50 points achieved
Two Leaf Green School	42 points achieved
One Leaf Green School	34 points achieved
Green School	26 points achieved

Track

Points

1) Management Strategies

- 1.1 Demonstrate top management support by adopting an environmental policy statement for your school (Principal's signature required)
- 1.2 Designate a "champion" at the staff level to coordinate a green school program (Signature of Champion Required)
- 1.3 Create an environmental club or green team (Meet at least bimonthly during the school year)
- 1.4 Involve other students, parents and staff through communications and activities (i.e. newsletter, poster contest, volunteer activities, etc)
- 1.5 Track and report your overall environmental progress (Try to calculate and quantify the savings potential of your environmental efforts)

2) Water Use and Efficiency

- 2.1 Conduct a water use audit (Can be done by students or a professional)
- 2.2 Develop best water use guidelines for your school (i.e. irrigating during cooler parts of the day, raising mower heights in field areas, etc)
- 2.3 Develop an outreach program about Water Use and Efficiency
- 2.4 Install low-flow faucet aerators and showerheads in your school (no minimum)
- 2.5 Install low-flow faucet aerators and showerheads in your school (over 33% of total number of fixtures minimum for an extra point)
- 2.6 Install low-flow toilets and urinals in your school (no minimum)
- 2.7 Install low-flow toilets and urinals in your school (over 33% of total number of fixtures minimum for an extra point)
- 2.8 Introduce drought-tolerant native plants to your school's landscape (no minimum)
- 2.9 Introduce drought-tolerant native plants to your school's landscape (over 33% of landscape area for an extra point)
- 2.10 Place mulch around plants and trees to retain moisture (100% minimum)
- 2.11 Collect rainwater for irrigation or other non-potable uses (no minimum)
- 2.12 Collect rainwater for irrigation or other non-potable uses (over 20% of roof area for an extra point)

3) Energy Use and Efficiency

- 3.1 Conduct an energy audit of your school (Can be done by students or a professional)
- 3.2 Develop an energy savings program and monitor progress
(i.e. turning off lights in unoccupied rooms and machines during non-use hours, dusting light fixtures, reducing water heater or classroom temps by 1 or 2 degrees lower, etc)
- 3.3 Develop an outreach program about Energy Use and Efficiency
- 3.4 Install sensors and controls for lighting in your school (no minimum)
- 3.5 Install sensors and controls for lighting in your school (in over 33% of building area for an extra point)
- 3.6 Install high efficiency lighting in your school (no minimum)
- 3.7 Install high efficiency lighting in your school (in over 33% of building area for an extra point)
- 3.8 Install programmable or night setback thermostats to reduce off-hour energy use in your school (no minimum)
- 3.9 Install programmable or night setback thermostats to reduce off-hour energy use in your school (in over 33% of building area for an extra point)

4) Solid Waste Management

- 4.1 Conduct a waste audit of your school (Can be done by students or a professional)
- 4.2 Develop an outreach program about Solid Waste Management
- 4.3 Develop a paper reduce/recycle/reuse program (i.e. printing double-sided, storing documents on disk, etc.)
- 4.4 Develop a container reduce/recycle/reuse program (i.e. plastics, aluminum, glass, etc)
- 4.5 Develop a miscellaneous reduce/recycle/reuse program (i.e. batteries, cell phones, office and school supplies, etc)
- 4.6 Develop environmentally friendly purchasing guidelines for the school
(i.e. recycled paper for printers, other recycled products, products with minimal packaging, Energy Star rated equipment, green cleaning products, etc)

5) Indoor Environmental Quality

- 5.1 Develop an outreach program about Indoor Environmental Quality
- 5.2 Use "certified" products from Green Seal, GreenGuard, EcoLogo, etc. for cleaning chemicals
- 5.3 Conduct a chemical inventory to help eliminate over-purchasing and reduce disposal costs of unneeded, out-of-date chemicals
- 5.4 Substitute non- or less-hazardous chemicals for more hazardous ones in science experiments.
- 5.5 Reduce chemical use through micro-scale chemistry projects or substitute computer simulations, videos, etc for actual experiments
- 5.6 Establish a regular schedule for inspecting roofs, ceilings, walls, floors and carpeting for water leakage, stains or discoloration, and mold growth or odors.

6) Grounds and Landscaping

- 6.1 Develop an outreach program about Grounds and Landscaping
- 6.2 Plant at least 5 trees during the school year for shade and aesthetics
- 6.3 Construct a rain garden or other feature to improve the quality of stormwater runoff
- 6.4 Restore or protect a habitat area on or near school grounds
- 6.5 Install a bike rack at your school
- 6.6 Develop environmentally friendly pest management guidelines for your school (i.e. caulking or sealing cracks, only spraying when kids are out of school, etc)
- 6.7 Plant a vegetable or flower garden
- 6.8 Develop a natural outdoor classroom

7) Other

- 7.1 School annually hosts a visitor to speak on environmental or ecological topics (i.e. Green Omaha Coalition, USGBC Flatwater Chapter, Sierra Club, etc)
- 7.2 Develop a campaign to promote walking or riding your bike to school
- 7.3 School has renewable energy experimental project on its site and incorporates it into learning (i.e. solar, wind, geothermal loop, etc)
- 7.4 School has contract with local farmer or cooperative to supplement lunch/snack program with fresh produce
- 7.5 School observes Earth Day in some way in April
- 7.6 Staff member(s) participate(s) in GOC Education Council events (i.e. Meetings, Roundtable Discussions, Grassroots Competition, etc)
- * 7.7 School has achieved United States Green Building Council's (USGBC) LEED certification or USEPA's Energy Star label
- ** 7.8 Green Innovation Credits
- ** 7.9 Green Innovation Credits
- ** 7.10 Green Innovation Credits

* Three Credits awarded for LEED Certification

** Green innovation credits are points awarded for activities that incorporate environmental stewardship and learning in their school that are not mentioned above such as arranging environmentally-focused field trips, adopting a park or stream, etc.

TOTAL NUMBER OF POINTS



greenOMAHAcoalition
 education. advocacy. outreach.



HAYES Environmental L.L.C.
 Consulting Environmentalists